

New Paltz Middle School Foreign Language Green Screen Studios

Jill Belgrave

Pilz Cruz

Mary Holmes

Lauren O'Malley

Presented to the Board of Education

April 5, 2017

**Made possible through a grant from:
The New Paltz Central School District Foundation
for Student Enhancement**

Rationale

- Offer a creative way to use CI in the foreign language classroom.
- Support literacy in the target language.
- Increase student creativity and involvement with hands on opportunities.
- The need to use technological tools effectively is embedded into every aspect of today's curriculum.
- Students need to integrate multimedia into their schoolwork to the point where they are just as comfortable creating a video piece to get their ideas across, as they are writing a research paper.

CCSS Standards Addressed

Presentation of Knowledge and Ideas- Grades 6-8

CCSS.ELA-LITERACY.SL.6.5

Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

CCSS.ELA-LITERACY.SL.7.5

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

CCSS.ELA-LITERACY.SL.8.5

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

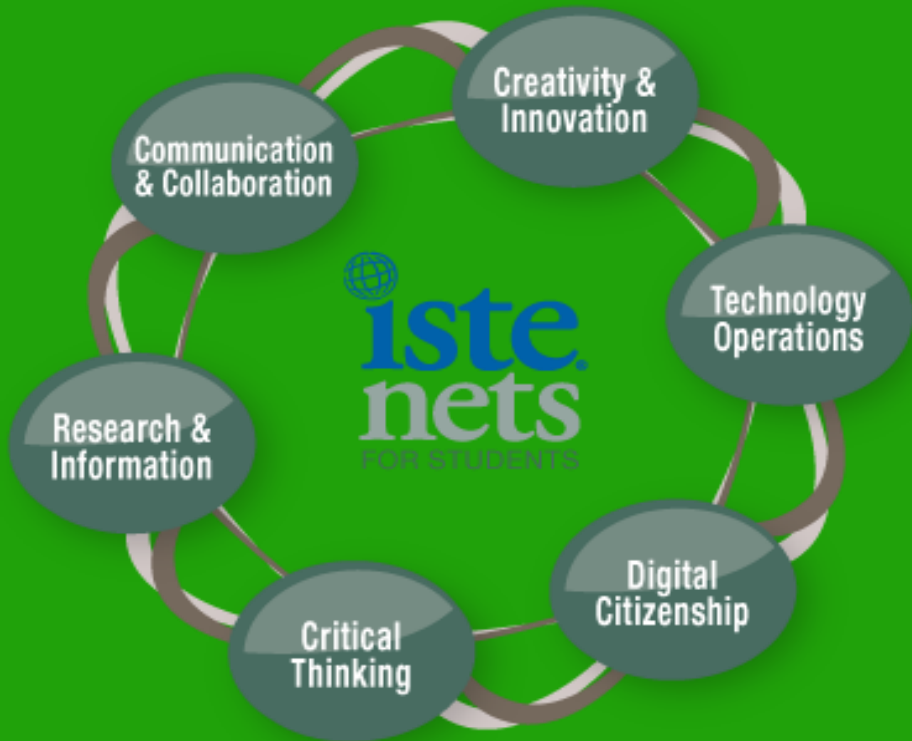
Presentation of Knowledge and Ideas – Grades 9-12

CCSS.ELA-LITERACY.SL.9-10.5

CCSS.ELA-LITERACY.SL.11-12.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

ISTE Standards



- Due to the creative, student-directed, tech-centered approach to video production, all six of the ISTE standards for students are incorporated into green screen projects.
- **Creativity and innovation:** Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- **Communication and collaboration:** Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- **Research and information fluency:** Students apply digital tools to gather, evaluate, and use information.
- **Critical thinking, problem solving, and decision making:** Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
- **Digital citizenship:** Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- **Technology operations and concepts:** Students demonstrate a sound understanding of technology concepts, systems, and operations.

*ISTE National Educational Technology Standards (NETS)

- Digital storytelling
- Book re-enactments
- Book or movie trailers
- Newscasts/talk shows
- Weather reports
- Biography interviews
- Art reviews and critiques
- Stories set in fantastical locations
- Traditional tales
- Cultural reports
- Historical re-enactments

Ideas

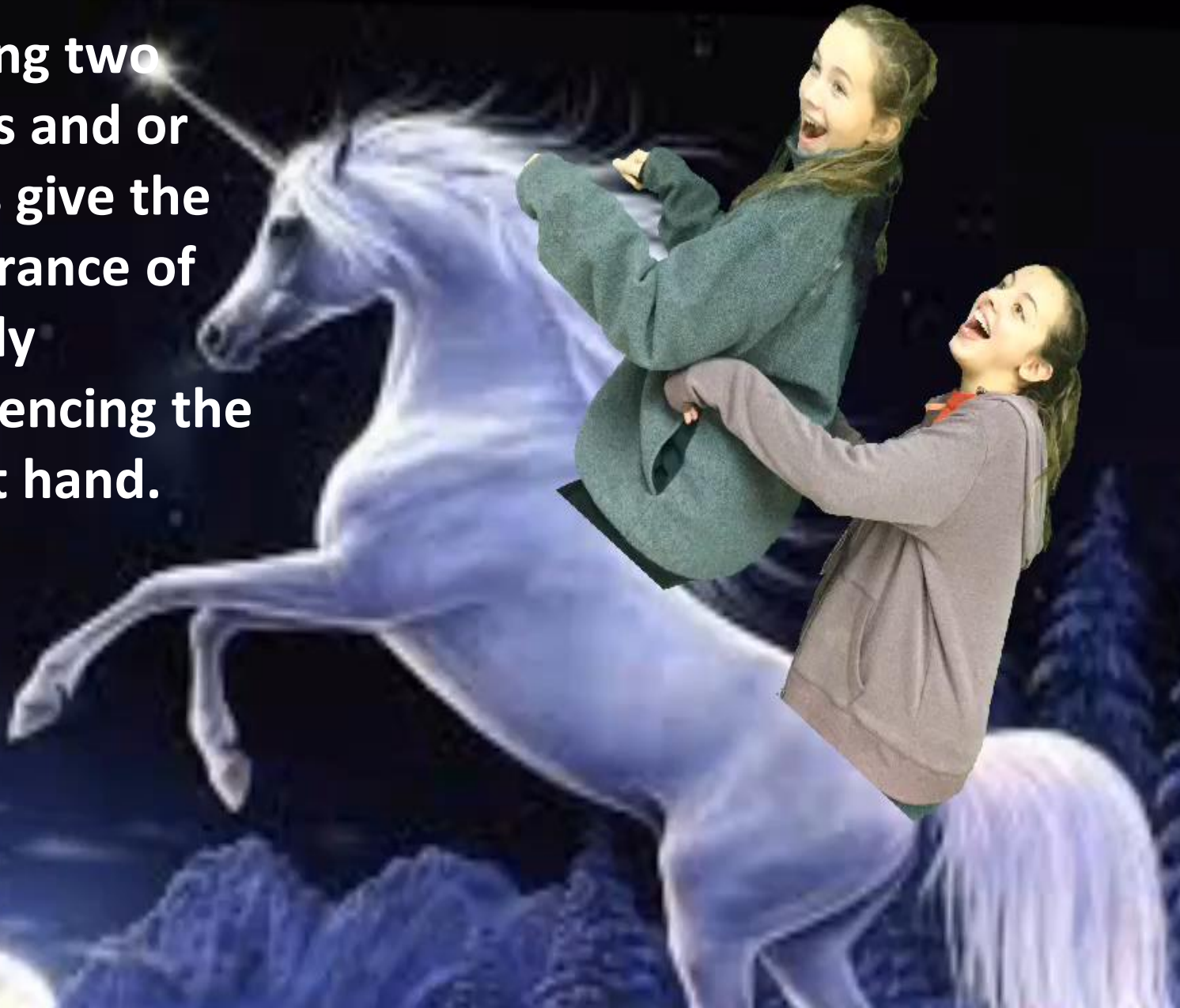


What is Chroma Key?

- A technique for layering two images or video streams together.
- A particular color is removed from the top image so the image behind it shows instead.
- A “green screen” is typically used, as most people do not wear fluorescent green.



Layering two images and or videos give the appearance of actually experiencing the task at hand.





Screams!

What Do You Need?



- Chroma Key/Green screen backdrop
- Lighting
- Camera or mobile device
- Teleprompter
- Editing software or app

Green Screen by DoInk



Green Screen by DoInk

<https://itunes.apple.com/us/app/green-screen-by-do-ink/id730091131?mt=8>

Demo: <http://youtu.be/LWAHxtpPp24>

Movie Making and Lesson Planning

- The REAL focus with making a movie with your class
- Co-writing scripts with your class
- Increased speaking is actually increased reading and writing
- Getting everyone involved
- The fun and learning continues!

Plan, Plan, Plan!

- **Storyboard**

<http://fcit.usf.edu/lmm/pdfs/Storyboards.pdf>

- **Script on teleprompters**
- **Specific jobs for everyone....**
 - **Scriptwriters, talent, cameraman, etc...**
- **Keep it short - under 5 minutes**
- **Rehearse, Rehearse, Rehearse**

Spanish 1A



Spanish 1B



Spanish II

7/8

Spanish II